Primary School: Resilience, Passion, Success



Offer of Early Help 2024

Policy Leader	HT/SENco
Policy dated:	Sept 2024
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Review Date	Sept 2025

Randwick C Of E Primary School Offer of Early Help

Randwick C of E Primary are part of the Early Help Partnership. Early help is about children, young people and families getting the right help at the right time.

All children receive Universal Services however some children will need extra support in order to be healthy, safe and to achieve their full potential.

Early help is about identifying the right support for children, young people and their families as soon as problems emerge. It is also about identifying support at all stages of a child's life; pre-birth, childhood and or adolescence. The purpose of early help is to prevent issues and problems becoming serious and harmful to the child and their respective family and community.

We, at Randwick, recognise the importance of identifying and providing Early Help to parents, carers or family members who are concerned about their child.

For parents, the school is easily accessible which creates a convenient starting point if anyone has concerns to share about their child. We work alongside and in partnership with other agencies including the Advisory Teaching Service, Educational Psychologist, School Nursing Team, CYPS, Charities, Young Carer's, Families First Plus, Virtual School Adult Education and Social Care.

Our School operates an open-door policy where parents and carers are encouraged to approach the school at the earliest opportunity for support and advice.

All staff are available in a pastoral capacity should parents/carers have a concern, however they can contact the Behaviour and Pastoral lead Mrs Jo Donaldson.

Parents can either talk directly to their child's Class Teacher or seek advice by requesting a telephone call or appointment with the Headteacher and Safeguarding Lead, Kathryn Wilson.

Appointments can be made by contacting the School Office: 01453-762773.

When children and families need additional support, a timely, coordinated and multiagency approach is usually best. The school can organise meetings which are sometimes referred to as a Team Around the Family meeting (TAF).

Central to this approach would be an early assessment into a family's circumstances lead by the Headteacher and SENco. They work closely with the child, family and other professionals to deliver and co-ordinate support.

Graduated early help and support involves; identification; assessment; planning; providing services and reviewing the needs of the child. The SENCo and Headteacher will work closely together to ensure that school meets the needs of all pupils' particularly young people and their families with additional needs, including those with SEN and Disabilities.

The implementation of the My Plan, My Plan+ and the Education, Health and Care Plan will provide a holistic approach to support families and young people with additional needs.

The PSHE curriculum covers all aspects of keeping young people safe, healthy, resilient and aware of the world around them so they can make informed decisions. Where pupils have specific issues regarding their well-being, school will design an individual programme to meet their needs. A tailored programme is delivered to each year group to look at issues around mental health, emotional well-being, healthy relationships and body image to name a few.

E-Safety - On-Line safety is taught through computing and across the broader curriculum. E-safety is a key part of the ongoing curriculum.

Bullying - Randwick is committed to tackling bullying. We want to know immediately if there any issues with bullying at school so that they can be addressed.

Our school can also offer worships and bespoke lessons on anti-bullying for anyone who has suffered bullying to encourage behaviours that might avert it in the future (e.g. assertiveness) or to boost self-esteem. We have a series of teaching resources produced by the Gloucestershire Healthy Living and Learning Team (www.ghll.org.uk) to support this. Education about bullying is an integral part of our PSHE programme.

Preventing Radicalisation: Randwick teaches traditional British values through our school curriculum. Democracy, rule of law, respect for others, liberty, tolerance of those with different faiths and beliefs and promotion of 'Britishness'.

Pupils need to understand that radicalisation can be a form of grooming online and understand the notion of propaganda. They need to be taught to be discerning about what they read on the internet as the dangers of speaking to strangers online.

https://www.ltai.info is an excellent website for parents.

While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable.

Universal source of help for all families in Gloucestershire: Gloucestershire Family Information Service (FIS)	Gloucestershire Family Information Service (FIS) advisors give impartial information on childcare, finances, parenting and education. FIS are a useful source of information for parents and professionals. They support families, children and young people aged o-19 years of age (25 for young people with additional needs) and professionals working with these families. They can help link parents up with other organisations that might be able to help or provide the information themselves e.g. parents could ask them about holiday clubs for your children across Gloucestershire. Contact the FIS by emailing: familyinfo@gloucestershire.gov.uk Or telephone: (0800) 542 0202 or (01452) 427362. FIS also have a website which has a wealth of information to support many issues such as childcare and support for children with disabilities. http://www.glosfamiliesdirectory.org.uk/kb5/gloucs/glosfamilies/home.page For information for Children and Young People with Special Educational Needs and disabilities (SEND) go to the SEN and disability 'local offer' website: www.glosfamilies.org.uk/localoffer
GSCP (Gloucestershire Safeguarding Children's Partnership) website.	Gloucestershire Safeguarding Children Partnership (GSCP) - Gloucestershire Safeguarding Children Partnership

	Important information for parents and professionals across Gloucestershire in relation to keeping children safe and avenues of support including early help options.
Randwick School universal support for all pupils and families.	All staff are available in a pastoral capacity should parents have a concern about anything at all. Staff may not have the answer but will try to find out the answer or sign-post parents/other professionals in the right direction such as 'triple p' parent support or GDASS. Parents can either talk directly with the staff or telephone the Head. Staff are available within office hours (9am – 5pm on weekdays during term-time).
	General office number: 01453 762773 (to contact all staff). All eligible pupils complete the on-line survey which is monitored and concerns are acted upon immediately.

Home-school support	Healthy Living: Taking responsibility for managing your own health; Importance of sleep; The main components of healthy living (diet, exercise and wellbeing); Focus on breakfast; Managing health and wellbeing when you are unwell (making sure you take your medicine when you should) have the right perspective, doing what you can do within the limitations of your health condition. Online survey completed every 2 years in Y4 and Y6. All of our Early Help is offered in partnership with parents / carers. At the start of each child's time at Randwick School our EYFS staff come to visit them and their parents at home so that worries or concerns can be shared with the school in a relaxed and familiar environment. We have an open-door policy and welcome parents into the school for open afternoons and information evenings. Parents are encouraged to come into school to share concerns at their earliest convenience with either staff or the Head Teacher.
Online Safety	Online safety is a key part of the ongoing curriculum. This is carefully planned into regular sessions through the year but also addressed if there is an incident that needs discussing. The Head teacher and staff regularly use the school safety advisor to ask for advice and support on topics such as sexting and parental roles in supporting and developing e-safety. http://www.esafety-adviser.com There is a regular link to online e-safety magazine shared with parents on the newsletter. Children in Year 4 attend 'In The Net' a production by GSCB to raise awareness and develop healthy responses to e-safety. Helpful websites for teaching staff and parents: -PACE (parents against child exploitation) UK is a useful website to engage parents with e-safety issues. www.paceuk.info/ - www.thinkuknow.co.uk/parents (excellent resources) - http://educateagainsthate.com - www.internetmatters.org - https://ico.org.uk We also use the NATIONAL ONLINE SAFETY forum as a way of sharing information with parents.
Bullying (including cyber-bullying)/child death/suicide prevention. This should be read in conjunction with our behaviour and Antibullying policy.	All Gloucestershire schools including Randwick School are committed to tackling bullying. At Randwick School we want to know immediately if there any issues with bullying at school so that it can be addressed. We use SCARF to support our teaching and we have a series of teaching resources produced by the Gloucestershire healthy living and Learning Team (www.ghll.org.uk) to support this. In serious cases of bullying parents should contact the police; particularly if there are threats involved. In an emergency call 999.

Where bullying is referred to this includes all HATE RIMES.

Other sources of help and advice are:

https://www.gloucestershire.gov.uk/gscp/ (Gloucestershire Safeguarding Children's Partnership) http://www.bullying.co.uk.

Our open door policy encourages parents and children to come in and talk to the Head Teacher or other members of staff about any issues or concerns they have so that staff are aware and can offer support or advice at the earliest moment.

Childline: 0800 1111

<u>www.onyourmindglos.nhs.uk</u> A Gloucestershire website which also covers bullying as a topic and where to go for help.

HATE CRIME SUPPORT

Support is available from Victim Support for school guidance, and / or one - to - one support and advocacy with pupils and their families. **o8o8 281 0112** www.victimsupport.org.uk Restorative Gloucestershire can provide support with embedding restorative practice into schools, to tackle harmful bullying behaviours, reduce exclusion levels and prevent unnecessary criminalisation. **o1452 754 542 www.restorativegloucestershire.co.uk**

Children or young people with multiple needs (vulnerable) or multiple needs (complex) requiring multi-agency input or assessment.

Within Gloucestershire **Early Help Partnerships** (coordinated by Families First Plus Teams) provide multiagency support for children and families. A phone call to discuss a possible referral is helpful before making written referral. Parents must consent to a referral. School actively seek support when appropriate. Referrals go to the Early Help Partnership (representation from Education, health, social care etc. and referring agencies are encouraged to attend. All agencies should view themselves as part of this Early Help Partnership. The referral meeting is a multi-agency discussion to decide the best way forward:

Early Help Partnership/Families First Plus:

Gloucester: gloucesterearlyhelp@gloucestershire.gov.uk

tel:01452 328076;

Stroud: stroudearlyhelp@gloucestershire.gov.uk

Tel: 01452 328130;

Tewkesbury: tewkesburyearlyhelp@gloucestershire.gov.uk

Tel: 01452 328 250;

Cotswold: cotswoldearlyhelp@gloucestershire.gov.uk

Tel: 01452 328101;

FOD: forestofdeanearlyhelp@gloucestershire.gov.uk

Tel: 01452 328048;

Cheltenham: cheltenham: cheltenhamearlyhelp@gloucestershire.gov.uk

Tel: 01452 328161.

These teams are made up of the following professionals Early Help coordinators; Community Social Worker and Family Support Workers. They all work together from one base so they can recognise and respond to local needs and act as a focal point for co-ordinating support for vulnerable children, young people and their families. Support provided includes:

Support for school and community based lead practitioners working with children and families through the Early Help process; Collaboration with social care referrals that do not meet their thresholds, to co-ordinate support within the community; Work in partnership to support children with special educational needs in school; Advice and guidance from a social work perspective on a 'discussion in principle basis'; Signpost children with disabilities and their families to access activities and meet specific needs; Advice and guidance to lead professionals and the provision of high quality parenting and family support services to families.

Youth Support Team (YST): The Youth Support Team provide a range of services for vulnerable young people aged between 11 - 19 (and up to 25 for young people with special needs), including:

- Youth offending
- Children In Care
- Care leaver's support services (for those aged 16+)
- Early intervention and prevention service for 11 19 year
- Support for young people with learning difficulties and/or disabilities
- Positive activities for young people with disabilities
- Support with housing and homelessness
- Help and support to tackle substance misuse problems and other health issues
- Support into education, training and employment
- Support for teenage parents

For General Enquiries: *T:* 01452 426900 *E:* info.glos@prospects.co.uk
To make a referral: *T:* 01452 427923 *E:* fasttrackteam@prospects.co.uk

At Randwick School we follow the Early Help Pathway by completing My plans and My Plan plus assessments. These are regularly reviewed and shared with parents and other agencies when necessary. We also support parents and children by holding team around the child meetings or attending multi agency strategy meetings. We work closely with Early Help Co-ordinators in both the Stroud and Gloucester Hubs

Drug concerns	www.infobuzz.co.uk/: Info Buzz provides individual targeted support around drugs & emotional health issues, development of personal & social skills, and information & support around substance misuse. Drugs education is covered in the school curriculum in SMSC lessons. www.onyourmind.nhs.uk – advice on drug/alcohol misuse.
Mental health concerns Gloucestershire CYPS (children and young people's services)	At Randwick school we put a high priority on supporting the whole child and developing positive attitudes towards well-being and mental health. Several members of staff have attended courses on promoting well-being and first aid for mental health. Regular staff training in understanding well-being and mental health is carried out during INSET training days. All staff share concerns about vulnerable children at staff meetings and vulnerable children are identified for a wide variety of reasons including mental health / stress / anxiety issues. Positive Mental Health curriculum is taught throughout the school. We also provide support by: - • Referral to school nurses may be appropriate. Phone number in school office. • Referral to CYPS (Gloucestershire's mental health services) via families own GP. • For children/young people/adults with existing mental health difficulties concerns should be discussed with the existing medical professionals consultant psychiatrists). In an emergency call 999 or 111. • CYPS* Practitioner advice line (for professionals to call) tel: 01452 894272. • www.onyourmindglos.nhs.uk - a newly launched website by Gloucestershire as part of the Future in Mind Programme. This website is good for young people, parents and professionals in terms of help with mental health issues and where to go for help.

Child Sexual exploitation (CSE)

"CSE is a form of sexual abuse. It occurs where an individual or group takes advantages of an imbalance of power to coerce, manipulate or deceive a child or young person under the age of 18 into sexual activity (a) in exchange for something the victim needs or wants and /or (b) for the financial advantage or increased status of the facilitator. The victim may have been sexually exploited even if the sexual activity appears consensual. Child sexual exploitation does not always involve physical contact; it can also occur through the use of technology."

Child sexual exploitation Dfe Feb 2017

CSE screening tool (can be located on the GSCP website:

<u>Child sexual exploitation</u> | <u>Gloucestershire Constabulary</u> This should be completed if CSE suspected. THIS CAN APPLY TO BOTH BOYS AND GIRLS. Clear information about Warning signs, the screening tool and Gloucestershire's multi-agency protocol for safeguarding children at risk of CSE are at GSCP website. Referrals should be made to Gloucestershire social care and the Gloucestershire Police.

Gloucestershire Police CSE Team:

The CSE team sits within the Public Protection Bureau All referrals to go to the Central Referral Unit 01242 247999

• Further information: National Working Group (Network tackling Child Sexual Exploitation)

<u>www.nationalworkinggroup.org</u> and PACE UK (Parents Against Child Sexual Exploitation) <u>www.paceuk.info</u>

Domestic violence

The GSCP (Gloucestershire Safeguarding Children's Partnership have published a Domestic Abuse pathway for educational settings which is on the GSCP website, this is what Randwick school use if we have a concern. If a child or young person is suspected of living at home with a domestically abusive parent or if a young person has domestic abuse in their own relationship, then the usual procedures should be followed and a referral made to the children's helpdesk / Front Door (tel: 01452 426565). The response will vary according to the age of the young person so that the appropriate agencies are involved.

Gloucestershire Domestic Abuse Support Service (GDASS) www.gdass.org.uk

MARAC Gloucestershire Constabulary: Multi Agency Risk Assessment Conferences (MARACs) prioritise the safety of victims who have been risk assessed at high or very high risk of harm. The MARAC is an integral part of the Specialist Domestic Violence Court Programme, and information will be shared between the MARAC and the Courts, in high and very high risk cases, as part of the process of risk management.

Randwick school actively works with other agencies to support children and families in need. As part of Randwick School's commitment to keeping children safe we have signed up to implement the principles and aims of the **Gloucestershire Encompass Model**.

In signing up to Gloucestershire Encompass the Governing Body and Senior Leadership Team:

 Endorse the Gloucestershire Encompass Model and support the Key Adults in our school to fulfil the requirements of the Gloucestershire Encompass Protocol.

•	Pror	note ar	nd ir	nplement Glo	oucest	ershire Er	icompass proce	esses and
	use	these	in	accordance	with	internal	safeguarding	children
	proc	esses.						

 Recognise the sensitive nature of the information provided and ensure that this is retained in accordance with the principles of data protection.

Gloucestershire Unborn Baby Protocol:

Research indicates that young babies are particularly vulnerable to abuse but that work carried out in the antenatal period can help minimise harm if there is an early assessment, intervention and support. Working Together (2018) specifically identifies the need of the Unborn Child. Professionals should read and act upon the unborn baby protocol if there is suspected domestic violence and a pregnancy.

Teenage relationship abuse	Please see comment about the Domestic abuse pathway for educational settings above (in domestic violence section). www.gov.uk www.gov.uk https://www.gov.uk www.gov.uk https://www.gov.uk <a< td=""></a<>
Peer on peer abuse Child on Child sexual Violence (Part 5 KCSIE 2023)	See above. Follow procedures as set out in part 5 of KCSIE 2023. The initial response to a child's allegation being crucially important. A victim should never be given the impression that they are creating a problem. Nor should a victim ever be made to feel ashamed for making a report. As per section 5 there may be occasions when the issue can be dealt with internally. However, any report to the police will generally be made in parallel with a referral to Children's social care.
Fabricated and induced illness (FII)	http://www.nhs.uk/Conditions/Fabricated-or-induced-illness for information on behaviours and motivation behind FII. Any professionals suspecting FII must involve the Police, Social Services and follow the child protection procedures outlined in this policy.
Faith abuse	www.gov.uk/government/publications/national-action-plan- totackle-child- abuse-linked-to-faith-or-belief for copy of DfE

	document 'national action plan to tackle child abuse linked to faith or belief.' Judith Knight; Diocese of Gloucester Head of Safeguarding/faith abuse contact: iknight@glosdioc.org.uk . For other faith groups contact Nigel Hatten can be contacted on 01452 426994 or nigel.hatten@gloucestershire.gov.uk (GCC LADO).
Female genital mutilation (FGM)	At Randwick School we have a legal responsibility to report and incidents or suspected incidents of FGM as it is an illegal practice and recognised as child abuse. All staff have been made aware of what FGM is and their legal responsibilities. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory duty for them PERSONALLY to report it to the police. http://www.nhs.uk/Conditions/female-genital-mutilation for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care.
Forced marriage	SPOC (Single Point of Contact) for Forced Marriage in Gloucestershire is Acting DI Jo Mercurio (Gloucestershire Constabulary, Public Protection Bureau). UK Forced Marriage Unit fmu@fco.gov.uk Telephone: 020 7008 0151 Call 999 (police) in an emergency. www.gov.uk/stop-forced-marriage for information on Forced Marriage. Visit Home Office website to undertake Forced Marriage e-learning package https://www.gov.uk/forcedmarriage GSCP one-day Awareness training delivered by Info buzz Gloucestershire Safeguarding Children Partnership (GSCP) - Gloucestershire Safeguarding Children Partnership Please see 'Multi-Agency Practice Guidelines- Handling cases of Forced Marriage' for more information and detail https://www.gov.uk/forcedmarriage. All practitioners must be aware of this, that is they may only have one chance to speak to a potential victim and thus they may only have one chance to save a life. This means that all practitioners working within statutory agencies need to be aware of their responsibilities and obligations when they come across forced marriage cases. If thevictim is allowed to walk out of the door without support being offered, that one chance might be wasted. Prevention Freedom Charity- Aneeta Prem 'But it's not fair' book. A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This

Gangs and youth violence	book promotes discussion and would be used as a teaching aid if the need arose in school. www.freedomcharity.org.uk . The Freedom Charity (UK charity) have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on tel: 0845 607 0133 or text 4freedom to 88802 or go to the website to download the app from the app page. Contact the Avenger Task Force/Inspector Neil Smith (Gloucestershire Police tel: 101). A task force set up to identify potential gang members as vulnerable individuals and potential victims and aims to help them. Prevention: wellbeing curriculum – self-esteem & identity, law & order and considering impact of violence on communities.
Gender-based violence/violence	www.gov.uk – home office policy document, 'Ending violence against
against women and girls	women and girls in the UK' (June 2014).
(WAWG)	FGM (Female Genital Mutilation) is violence against women and
,	girls. Hope House SARC (Sexual Assault Referral Centre): 01452
	754390 Gloucestershire Rape and Sexual Abuse Centre: 01452
	526770
	There's a 24-hour answerphone service and they'll respond within 24
	hours. Or you can use the confidential and anonymous email support service at support@glosrasac.org.uk The support workers are all
	women, who are specially trained to work with survivors of sexual
	violence. They will work with you at your own pace, explaining your options and your rights – and most importantly of all, they will always listen to you and believe you. GRASAC also have really helpful booklets: a self-help guide, a guide for families or loved ones and a guide if you have learning needs. You can access them on the www.onyourmindglos.nhs.uk website or contact GRASAC for a free copy. www.onyourmindglos.nhs.uk for 'I've been raped or sexually
	assaulted'
	information.
Honour based violence (HBV)	Honour' based violence (HBV) occurs when perpetrators believe a relative or other individual has shamed or damaged a family's or community's "honour" or reputation. Honour based violence cuts across all communities: Turkish, Kurdish, Afghani, South Asian, African, Middle Eastern, South and Eastern Europe for example. This is not an exhaustive list. Where a culture is
	heavily male dominated HBV may exist. The police have made it a high priority to help communities fight back
	to tackle both honour based violence and hate crime. The 'Honour Network Help line': 0800 5 999 247
	Inspector John Lynch-Warden is the Gloucestershire Police contact for

	honour based violence.
Private fostering	http://www.gloucestershire.gov.uk/privatefostering Gloucestershire County council website information on private fostering. Refer to Gloucestershire Children & Families Helpdesk on 01452 426565 or Gloucestershire Private Fostering Social Worker 01452 427874. A private fostering arrangement is essentially one that is made without the involvement of a local authority. Private fostering is defined in the Children Act 1989 and occurs when a child or young person under the age of 16 (under 18 if disabled) is cared for and provided with accommodation, for 28 days or more, by someone who is not their parent, guardian or a close relative. (Close relatives are defined as; step-parents, siblings, brothers or sisters of parents or grandparents).
Preventing Radicalisation and Extremism/HATE (PREVENT duty) HM Government PREVENT duty: As of 1 July 2015 duty in the Counter- terrorism and security act 2015 for specified authorities (including all schools) to have due regard to the need to prevent people being drawn in to terrorism. If you see extremist of terrorist content online, please report it via: https://www.gov.uk/report- terrorism	 Gloucestershire Safeguarding Children's Partnership Gloucestershire Safeguarding Children Partnership (GSCP) - Gloucestershire Safeguarding Children Partnership www.educateagainsthate.com is the government website providing information and practical advice for parents, teachers and schools leaders on protecting children from radicalisation and extremism. Gloucestershire Safeguarding Children's Executive have published a PREVENT pathway for professionals to refer to. All of Randwick School's teachers have had training in how to spot the signs of radicalisation and extremism and when to refer to the Channel panels. (online training). Key contacts: PC Adam Large, Gloucestershire Constabulary PREVENT officer: tel 101 Anti-Terrorist Hotline: tel 0800 789 321 The 'Advice on the Prevent duty' written by the Department for Education explains what governors and staff can do if they have any concerns relating to extremism. The Department for Education has also set up a telephone helpline (020 7340 7264) to enable people to raise concerns directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk. See Appendix for more information on radicalisation. Prevention: Randwick School teaches traditional British values through the curriculum: democracy, rule of law, respect for others, liberty, tolerance of those with different faiths and beliefs and promotion of 'Britishness'. Online safety is an important aspect of the curriculum to keep pupils safe from radicalisation. Pupils need to understand that radicalisation can be a form of grooming online and understand the

	what they read on the internet as the dangers of speaking to strangers
	online.
	Randwick also seeks to equip parents with the knowledge of how to
	safeguard their children from radicalisation. Let's talk about it is an
	excellent website for parents www.ltai.info/ as is
	www.preventtragedies.co.uk While it remains very rare for school age
	children to become involved in extremist activity to the point of
	committing criminal acts, young people can be exposed to extremist
	influences or prejudiced views, including via the internet, from an early
	age. As with other forms of criminality or risk of harm, early intervention is
	always preferable. Schools, working with other local partners, families and
	communities, can help support pupils who may be vulnerable as part of
	wider safeguarding responsibilities.
	wider sareguarding responsibilities.
Sexting	If you have concerns or require information about sexting, support and advice is available on the NSPCC website
	https://www.nspcc.org.uk/keeping-children-safe/online-safety/sexting-
	sending-nudes/ (NSPCC website).
Trafficking	Serious crime which must be reported to Nigel Hatten (Gloucestershire
	LADO) and the Gloucestershire Police.
	Trafficking can include a young person being moved across the same
	street to a different address for the purpose of exploitation. It doesn't
	have to include people; children or young people being moved great
Children have a feet at a	distances.
Children who run away (missing	Tel: 101 (Gloucestershire Police). Police to be informed. GSCP Missing Children Protocol
persons/missing children)	https://www.gloucestershire.gov.uk/gscp/ Gloucestershire's protocol on
	partnership working when children and young people run away and go
	missing from home or care.
	ASTRA (Gloucestershire): The ASTRA (Alternative Solutions to Running
	Away) has the primary aim of reducing the incidence of persistent running
	away across Gloucestershire. The project provides support, advice and
	information to young people up to eighteen years' old who have run
	away. This might be from a family home, foster home or from a residential
	unit. ASTRA provides support after the event to enable a young person to
	address the causes of running away. The ASTRA project offers young
	people help and the support required in order to find Alternative Solutions
	to Running Away. Free phone Telephone number: 0800-389-4992

	EXCLUSIVELY for young people who have run away and have no money. All
	, , , , , , , , , , , , , , , , , , , ,
	other callers are asked to use the 'ordinary' number (tel: 01452 541599).
CME (Children missing	Anyone concerned that a child is missing education (CME) can make
education)	a referral to the Education Entitlement and Inclusion team (EEI) at
	Gloucestershire County Council. Tel: 01452 426960/427360.
	Children Missing Education (CME) refers to 'any child of compulsory
	school age who is not registered at any formally approved education
	activity e.g. school, alternative provision, elective home education, and
	has been out of education provision for at least 4 weeks'. CME also
	includes those children who are missing (family whereabouts unknown),
	and are usually children who are registered on a school roll / alternative
	provision. This might be a child who is not at their last known address and
	either: has not taken up an allocated school place as expected, or has 10
	or more days of continuous absence from school without explanation, or
	left school suddenly and the destination is unknown. It is the responsibility
	of the Education Entitlement and Inclusion team, on behalf of the Local
	Authority (LA), to: Collate information on all reported cases of CME of
	statutory school aged children in Gloucestershire maintained schools,
	academies, free schools, alternative provision academies and Alternative
	Provision Schools (APS). The EEI Team will also liaise with partner agencies
	and other LAs and schools across Britain to track pupils who may be
	missing education and ensure each child missing education is offered full
	time education within 2 weeks of the date the LA was informed.