



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils’ PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year’s spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Forest School - Allow children to develop themselves through healthy engagement with risk, problem-solving and self-discovery, all within a natural environment in a hands-on and thoughtful manner.</p> <p>Use a range of strategies to engage all children to be active for 30 minutes throughout the day, in addition to the timetables PE lessons.</p> <p>Regular sports reports and updates on the newsletter to enable the wider school community to have access to the PE and sport that has taken place. New notice board in the school hall to raise the profile of PE and sport for all pupils and visitors.</p> <p>Promote healthy living in school through diet (school meals) and activity.</p>	<p>Children have opportunity to take part in a range of playground activities to improve their gross motor skills whilst having fun with friends. Helps us build to our active 30 mins every day.</p> <p>Improved fitness levels for most children. More engagement from least active pupils.</p> <p>Children’s achievements are valued and celebrated. A feeling of success and pride amongst peers.</p> <p>Children can talk about what they need to do to maintain healthy lifestyle.</p>	<p>Re-introduce a range of physical extra curricula activities (ATLAS) which will allow children an opportunity to participate in active sessions after school.</p> <ul style="list-style-type: none"> • Sports Lines (Playground) • Orienteering to be set up lunch and break times. • Order new skipping ropes. • Active Leaders Active Partnerships. Ambassadors training. ASAP Autumn Term 1 to ensure Year 5 are ready to lead lunchtime activities in Autumn 23 <p>Continue with this -Order equipment from Allsorts - Tipping Target - T Stand Softball Tripod Exercise Batting</p> <p>Continue to raise the profile of PE and wider opportunities.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Increase confidence, knowledge and skills of staff teaching PE</i></p>	<p><i>CPD for staff in planning and delivering of PE by specialist coach – Atlas Sports; all classes have 1 session per week.</i></p>	<p>KEY Indicator 1 - Increase confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>Staff will have greater confidence in delivering PE across a range of different activities and sports. Staff will begin to lead PE sessions.</i></p>	<p>£6460.00</p>
<p><i>Outline and provide pupils the chance to perform basic skills practice in different areas of sports and PE</i></p>	<p><i>Lead to write basic skills overview and plans linked to objectives</i></p>	<p>KEY Indicator 2 - Increase engagement of all pupils in regular physical activity and sport</p>	<p><i>Staff will confidently know the progression of the year groups and know what children should already be able to do.</i></p>	<p>No Cost</p>
<p><i>Play Leaders introduced creating more opportunities of active play during break and lunch.</i></p>	<p><i>Atlas sports to train Year 6 pupils in basic games to support understanding of games.</i></p>	<p>KEY Indicator 2 - Increase engagement of all pupils in regular physical activity and sport</p>	<p><i>Children across school having more opportunity to take part in structured activities at play and lunch times. Y5's to be trained in summer term 2.</i></p>	<p>No Cost</p>

<p><i>Forest school sessions to be planned and delivered by qualified FS teacher.</i></p> <p><i>Forest school sessions to promote physical fitness, teamwork, and mental well-being. Through outdoor activities, nature exploration, and hands-on experiences, it creates an enhanced learning environment, fostering curiosity and problem-solving skill</i></p>	<p><i>FS lead to plan progressive skills across a term.</i></p>	<p><i>KEY Indicator 2 - Increase engagement of all pupils in regular physical activity and sport</i></p>	<p><i>Our Forest school sessions have a positive impact on children by fostering environmental awareness, practical knowledge, personal development, physical health, emotional well-being, connection with food, social interaction, and cultural appreciation. This programs provides a rich learning experience that nurtures their connection to nature and promotes overall well-being.</i></p>	<p>£6364.00</p>
<p><i>Increase confidence and knowledge of assessment of skills in PE</i></p>	<p><i>Purchase License APP PEPal from Atlas to support teachers and help assessment</i></p>	<p><i>KEY Indicator 1 - Increase confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Staff understand what assessment looks like.</i></p>	<p><i>Price inclusive of subscription to Atlas Sports</i></p>
<p><i>Have access to Active School Network –Stroud to participate in Active Games events</i></p>	<p><i>Buy in to basic package for Active School Network</i></p>	<p><i>KEY Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement;</i></p>	<p><i>Pupils gain opportunity to take part in sports against other schools</i></p>	<p>£950</p>

<p>involvement in inter school competitions.</p> <p><i>Hire transportation to sporting events, ensuring that pupils have the means to participate, regardless of their transportation limitations, thereby promoting inclusivity and equal opportunities in sports.</i></p>	<p>Hire coaches to access a range of sporting events across the year.</p>	<p><i>KEY Indicator 4 - Broader and more equal experience of a range of sports and physical activities offered to all pupils;</i></p>	<p><i>and develop understanding of competition.</i></p>	

<p><i>Forest school sessions to be planned and delivered by qualified FS teacher.</i></p> <p><i>Forest school sessions to promote physical fitness, teamwork, and mental well-being. Through outdoor activities, nature exploration, and hands-on experiences, it creates an enhanced learning environment, fostering curiosity and problem-solving skill</i></p> <p><i>Increase confidence and knowledge of assessment of skills in PE</i></p>	<p><i>Our Forest school sessions have a positive impact on children by fostering environmental awareness, practical knowledge, personal development, physical health, emotional well-being, connection with food, social interaction, and cultural appreciation. This programs provides a rich learning experience that nurtures their connection to nature and promotes overall well-being.</i></p> <p><i>Staff understanding what assessment looks like.</i></p>	<p><i>remains challenging.</i></p> <p><i>The implementation of Forest School sessions, led by a qualified practitioner, has significantly enriched the educational experience for our pupils. By engaging with our extensive outdoor environment, children have developed a heightened awareness of ecological issues, fostering a sense of responsibility towards the natural world. Collaborative activities encourage teamwork and communication skills, bolstering peer relationships. Furthermore, these sessions support personal development, enhancing self-esteem and resilience. The positive impact on the well-being of pupils is evident, as they benefit from the therapeutic nature of outdoor learning.</i></p> <p><i>The staff body demonstrate confidence in understanding assessment in PE lessons. However, the existing IT system remains outdated, presenting challenges as it has not been maintained by the supporting company. Moving forward, the development of a robust assessment framework in PE will be our next critical</i></p>
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<p><i>Have access to Active School Network –Stroud to participate in Active Games events involvement in inter school competitions.</i></p>	<p><i>Pupils gain opportunity to take part in sports against other schools and develop understanding of competition.</i></p>	<p><i>step to ensure continued improvement in educational delivery.</i></p> <p><i>Access to the Active School Network— Stroud has enabled participation in numerous Active Games events, fostering inter-school competition. Key Stage 1 engaged in a multi-skills morning, while Key Stage 2 participated in the cross-country event, with several individuals advancing to the Gloucester county running trials. Additionally, Key Stage 2 excelled in the district athletics competition, securing victory and creating a profound sense of achievement for both students and staff. However, attending these competitions has presented challenges related to staffing and event support.</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%82	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%75	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%75</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Kathryn Wilson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Adam Gibbs PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	12/11/2023