

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

### Randwick Church of England Primary School

<b>Address</b>	The Lane, Randwick, Stroud, GL6 6HL		
<b>Date of inspection</b>	24 October 2019	<b>Status of school</b>	Voluntary Controlled
<b>Diocese</b>	Gloucester	<b>URN</b>	115645

<b>Overall Judgement</b>	<b>Grade</b>	<b>Good</b>
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?		
<b>Additional Judgement</b>		
<b>The impact of collective worship</b>	<b>Grade</b>	<b>Good</b>

#### School context

Randwick is a primary school with 90 pupils on roll. The majority of pupils are of White British heritage. Few pupils speak English as an additional language. The proportion of pupils who are considered to be disadvantaged is below national averages. The proportion of pupils who have special educational needs and/or disabilities is below national averages. Due to the recent increase in numbers the school moved from 3 to 4 classes in September.

#### The school's Christian vision

##### *Flying High- Resilience Passion Success*

The vision is underpinned by the biblical story of Noah and the Flood.  
All are inspired to fulfil their aspirations through the school's associated values of courage, truthfulness, thankfulness, compassion, service and justice.

#### Key findings

- The headteacher, supported by other leaders, has embedded an aspirational vision which promotes an exceptionally supportive and cohesive community, enabling all to flourish.
- The contributions of pupils to the leadership of worship are enabling the school's vision and values to have a strong impact on their lives.
- The vision promotes an exceptionally supportive and cohesive community in which the mental health and well-being of all are nurtured
- Since the last inspection there have been changes in the leadership of religious education (RE) and changes in the curriculum. Although support is in place, staff confidence has been affected, reducing the potential of the vision to enable all to flourish through the subject.

#### Areas for development

- Empower the new RE subject leader to raise staff confidence so that the quality of teaching is consistently high.
- Develop the way in which spirituality is explored, including the use of the 'big questions', so that it is consistently developed in a progressive way across the whole curriculum
- Increase the profile of global issues of inequality and injustice within the curriculum so that pupils are inspired to act as advocates for change and social action projects embed themselves in the whole life of the school.

How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

### **Inspection findings**

The vision of Randwick is deeply rooted in the biblical story of Noah and the school's scenic setting in the Cotswolds. The words 'flying high' are symbolised by skylarks which fly in the local area. The vision is highly aspirational because the birds are linked to achievement awards given to pupils. Pupils understand that Noah's resilience and passion resulted in success and this inspires them to follow his example. As a result, the vision and values are having a powerful impact on pupils' learning and personal development. School policies and development plans link closely to the vision. Leaders are now ensuring that collective worship and religious education (RE) are prioritised in the life of the school. The school's good partnership with the diocese ensures that leaders are fully aware of current thinking in church school education. Support provided for professional development, particularly for the RE subject leader has been used well. Leaders' self-evaluation of the school as a church school is effective. Issues raised at the last inspection have been addressed effectively. For example, pupils' involvement in the leadership of worship has a strong impact. The partnership with the church community is good, illustrated by the new Open the Book team who now contribute effectively to the worship programme.

The school's exciting and inspiring creative curriculum is a strong reflection of its vision. Enrichment activities provided across the curriculum include trips, visitors and the school's weekly Randwick Runway. These have a good impact on creating positive attitudes to learning. Changes are made to the curriculum to meet the needs of every pupil which enable all to flourish academically. As a result, attainment and progress for all pupils, including the disadvantaged, are at least in line or above national averages. Weekly use is made of the school environment including the adjacent church which has a good impact on personal development and wellbeing. Pupils say that yoga held in the church focuses their minds on the beautiful windows and roof which they find relaxing and comforting. Staff have a shared understanding of spiritual development. However, there is not a structured plan in place to develop spiritual and ethical awareness progressively across the whole curriculum. The use of 'big questions' to develop and explore pupils understanding of disadvantage and deprivation is underdeveloped. Pupils take action in support of the local food bank and of a homeless charity. However, pupils do not always make explicit links between these activities and their vision.

The vision ensures that school is a secure and enjoyable place of learning for all. Pupils are motivated by the way the achievement of others is valued and set in a Christian context. The school's vision and values create a harmonious and cohesive culture. As a result, bullying behaviour is rare. This is because pupils use forgiveness to sort out any conflicts in relationships often without adult support. Strategies such as mindfulness and yoga often set in the church promote calm feelings which are very effective in promoting wellbeing. Staff are exceptionally supportive of one another as well as the whole community. Leaders promote mental health systems which ensure staff feel valued and confident to express their views. Opportunities to meet people from faiths other than Christianity and visitors such as a Paralympian athlete enhance pupils' experiences of diversity and difference. Consequently, the school's vision promotes a tolerant, open culture where all are treated with dignity and respect. A child in India has been supported for many years by the school. However, pupils are motivated by compassion rather than a sense of injustice or inequality.

Collective worship is central to daily life. The school's Christian vision is reflected in the school community's understanding of themselves as a family. However, staff are not always present during worship reducing its impact for them at a personal level. Teaching, often from Bible stories, reflects the school's vision and values enabling all to flourish. This is because worship is inclusive and accessible and meets the needs of all. Pupils value the important messages which have a good impact on their behaviour and attitudes. The value of thankfulness is embedded in pupils' deep understanding and care for God's created world. Pupils play a key role in planning and leading weekly worship, which enhances its impact. For instance, their questioning of pupils' understanding of the message promotes spiritual awareness very effectively. Pupils' leadership roles are widened by the weekly worship activities which are part of Randwick Runway. These activities as well as times for prayer and reflection are very effective in promoting personal spirituality. The local church is ecumenical which enables pupils to understand diverse aspects of Christian worship. Pupils are developing an understanding of God as Father, Son and Holy Spirit. Monitoring and evaluating by school leaders using feedback from pupils has raised issues which have been addressed. As a result, the number of values in the worship plan has been reduced to increase their impact. The local clergy and the new Open The Book team contribute very effectively to the worship programme.

Religious education is effective in reflecting the school's vision and values. The new curriculum plan is well balanced and provides effective opportunities for spiritual development. Religious education creates many opportunities for pupils to discuss and develop their views with confidence. Pupils demonstrate a curiosity and appreciation for the beliefs of people from a range of religious communities. Excellent use is made of the adjacent church along with meeting people from the worshipping community, including governors. This enables pupils' to develop a good understanding of Christianity as a living and diverse faith. Pupils learn about core theological concepts, such as the Fall connected with Adam and Eve. They are able to interrogate ideas such as forgiveness and make connections which develop their understanding. However, more advanced enquiry and analytical skills are not fully embedded. Governors' monitoring and evaluation of RE is good. Following instability of RE leadership, the new leader is being very effectively supported by the diocese. As a result, she has made a good start to the role. She has accurately identified the school's needs and is implementing new assessment systems. Statutory obligations are met and RE is in line with the Church of England Statement of Entitlement.

Headteacher	David Poad
Inspector's name and number	Daphne Spitzer No 37